

# OREGON FAMILY SCHOOL



2024 - 2025  
High School Handbook

***“Wisdom Begins in Wonder”***  
***~ Socrates ~***

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## **WELCOME TO OREGON FAMILY SCHOOL**

Dear Parents:

A warm welcome to Oregon Family School! We realize that families have other options available for each student's unique and personal education needs, so we are honored to partner with you in educating your students!

We humbly believe that our model and methods demonstrate in words and actions how we champion home-based education, striving to enrich and support the learning that begins in your home. Oregon Family School is dedicated to providing the best possible academic, technological, and community resources to support both parents and students in our school in order to meet your specific needs.

This student/parent handbook gives you information about our school. If you have any questions or concerns, please feel free to contact us by phone, email ([info@oregonfamilyschool.com](mailto:info@oregonfamilyschool.com)), or through our website at [www.oregonfamilyschool.com](http://www.oregonfamilyschool.com).

Sincerely,

*Lori Bogen, Ph.D.*

Lori Bogen, Ph.D.  
Executive Director/Principal

### **OREGON FAMILY SCHOOL MISSION STATEMENT:**

To partner with parents to provide  
a rich, innovative, and effective home-based education  
that nurtures academic success and personal growth.

### **OREGON FAMILY SCHOOL VISION:**

To assure the healthy and whole development of every student  
so each has the knowledge, skills, and resiliency to be successful  
in a rapidly changing world.

## **PREFACE**

The purpose of this handbook is to provide parents and students with information regarding the Oregon Family School model, general policies, and procedures. The information contained in this handbook is subject to revision and may be superseded by changes in board policy or by administrative policy and regulation without notice.

## **ABOUT OREGON FAMILY SCHOOL**

*Pulling the threads of home and school together, within the fabric of community, to support success for all students*

**Oregon Family School is a Cognia® Accredited school.**

Cognia is a nonprofit organization that provides quality assurance for schools, school districts, and education service providers.

Cognia, formerly AdvancED, nationally recognizes districts that meet rigorous standards focused on productive learning environments, equitable resource allocation that meets the needs of learners, and effective leadership. Earning accreditation from the Cognia Global Accreditation Commission means that the school is accredited, and that Oregon Family School is recognized across the nation as a school that meets Cognia Performance Standards and maintains a commitment to continuous improvement.

School accreditation as conferred by the Cognia Global Accreditation Commission provides Oregon Family School a nationally recognized mark of quality for our school and demonstrates to our community our commitment to excellence, our openness to external review and feedback, and our desire to be the best we can be on behalf of the students we serve.

To earn Cognia accreditation, a school district also must implement a continuous process of improvement and submit to internal and external review. Schools in good standing can maintain their accreditation for a six-year term.

**Core Values: We honor Individuals and Relationships**

Oregon Family School (OFS) recognizes that students are individuals, possessing unique gifts and abilities. To this end, we strive to support them in the cultivation of their individual interests and strengths.

## Guiding Principles

- Personal and academic excellence is fostered through individualized education
- Success is developed from a solid foundation of support
- Strong partnerships with parents/guardians are essential
- Community partnerships facilitate learning beyond the classroom

## What is a Focus Virtual Charter School?

A focus virtual charter school offers a systematic program of virtual instruction but includes some regularly scheduled in-person classes/meetings that include students and advisors as part of the instructional program.

## OFS Model at a Glance

- Individual Learning Plans (ILPs) developed in a partnership between parents, students, & advisors
- Internal assessments to identify student strengths, target areas for improvement, and guide the development of the ILP
- Multiple options for online learning in core and non-core subjects
- Optional in-person classes that meet weekly
- Reading support options and interventions for students with characteristics of dyslexia and other literacy struggles
- Concurrent enrollment for simultaneous college and high school credit

## **OREGON FAMILY SCHOOL BOARD OF DIRECTORS**

Megan Welch, Board Chair  
[ofsboard@oregonfamilyschool.com](mailto:ofsboard@oregonfamilyschool.com)

Ben Zimmerman  
[ofsboard@oregonfamilyschool.com](mailto:ofsboard@oregonfamilyschool.com)

Kristl Williams  
[ofsboard@oregonfamilyschool.com](mailto:ofsboard@oregonfamilyschool.com)

Jenna Gruber  
[ofsboard@oregonfamilyschool.com](mailto:ofsboard@oregonfamilyschool.com)

Rachel Curtiss  
[ofsboard@oregonfamilyschool.com](mailto:ofsboard@oregonfamilyschool.com)

Board Meetings are generally held every third Wednesday of the month during the school year at 6 pm via Zoom. Contact [info@oregonfamilyschool.com](mailto:info@oregonfamilyschool.com) for the link. Changes are posted on our website: [oregonfamilyschool.com](http://oregonfamilyschool.com). Board Meetings are open to the public. Comments may be directed to the board chair via email to be relayed to the Board. Meeting agendas and minutes are available upon request.



## **ADMINISTRATION**

Executive Director: Lori Bogen, PhD  
[ofsdirector@oregonfamilyschool.com](mailto:ofsdirector@oregonfamilyschool.com)

High School Administrator: Jennifer Breedlove, M.Ed  
[hsadmin@oregonfamilyschool.com](mailto:hsadmin@oregonfamilyschool.com)

K - 8 Administrator: Cenicio Ulit  
[k8admin@oregonfamilyschool.com](mailto:k8admin@oregonfamilyschool.com)

K - 8 Vice Administrator- Advisor Lead: Hollie Burdick  
[k8viceadminA@oregonfamilyschool.com](mailto:k8viceadminA@oregonfamilyschool.com)

K-8 Vice Administrator- Teacher Lead: Jason Barber, M.Ed  
[k8viceadminT@oregonfamilyschool.com](mailto:k8viceadminT@oregonfamilyschool.com)

## **CAMPUS CONTACTS**

Registrar: Rhonda Scheresky  
[registrar@oregonfamilyschool.com](mailto:registrar@oregonfamilyschool.com)

Office Manager at Bend Administrative Office: Jennifer Baxley  
[adminoffice@oregonfamilyschool.com](mailto:adminoffice@oregonfamilyschool.com)

Receptionist at Bend High School Campus: Ashley Burnell  
[hscampus@oregonfamilyschool.com](mailto:hscampus@oregonfamilyschool.com)

Receptionist, Bend Campus, & Attendance: Cassandra Torgrimson  
[bendcampus@oregonfamilyschool.com](mailto:bendcampus@oregonfamilyschool.com)

Receptionist at Redmond and La Pine Campuses: Angie Williams  
[r-lpcampus@oregonfamilyschool.com](mailto:r-lpcampus@oregonfamilyschool.com)

**SCHOOL OPERATION DETAILS**

Oregon Family School is a focus virtual charter school sponsored by Harney County  
(Crane Elementary) School District #4

**Sponsoring District Mailing Address:**

Oregon Family School c/o Crane Schools  
43277 Crane-Venator Lane, Crane, OR 97732

**Oregon Family School Mailing Address:**

OFS, PO Box 7647  
Bend, OR 97708

**Administrative Office:**

21550 NE Butler Market Rd.  
Bend, OR 97701

**Office Hours:** Monday - Friday, 8:00 am - 4:00 pm

**Bend High School Campus Learning Center Address: (for 2024-2025)**

21420 Stevens Rd.  
Bend, OR 97701

**In-Person Hours:** Tuesday - Thursday, 9:00 am – 2:30 pm  
(Supervised dropoff beginning at 8:45 am, Pickup until 2:45 pm)

**OFS Phone Numbers:**

Office:	541-600-4946
Attendance Secretary:	541-249-3865
Registrar:	541-316-5620
Fax:	541-668-6561

**General OFS Email:** [info@oregonfamilyschool.com](mailto:info@oregonfamilyschool.com)

**OFS High School Email:** [hscampus@oregonfamilyschool.com](mailto:hscampus@oregonfamilyschool.com)

**General OFS Website:** <https://www.oregonfamilyschool.com>

**OFS High School Resource Website:** [Link to High School Resources](#)

Please note that this website can only be accessed using an OFS email address.  
Students will be given an OFS email address once they have been enrolled.

## LEARNING AT OFS

### **Benefits of Being a Student at OFS**

- Chromebook or iPad: Every enrolled student at OFS has the option to receive access to a Chromebook. The device is returned to OFS at the end of the school year or upon student withdrawal from the program.
- Allotment: At the high school level, allotment for supporting the students' academics is \$1,500 for the year (\$750 per semester). See details below.
- Advisors: Every enrolled student at OFS will be granted full access to an advisor who will assist the family in creating an Individualized Learning Plan. Their advisor will help monitor student progress and provide support in learning how to access all of the offerings at the school.

### **Instructional Hours Expectation**

Parents are expected to oversee instructional time when students are not at the learning center. Students in grades K-12 are expected to **receive a minimum of five and one-half (5.5) hours of instruction per school day** (Oregon requires 990 hours per year). All students are expected to complete these hours of instruction for the duration of the school year, except for excused absences due to illness or emergency. OFS is supportive of flexible planning regarding when, where, and how such instruction occurs - but a consistent schedule must be developed and followed.

### **Curriculum Allotments**

At the high school level, the allotment amount is \$1500 for the year (\$750 per semester). All curriculum and materials purchased by the school must be non-sectarian. Enrichment activities that are instructional may be paid for using allotment funds if the activity aligns with the student's ILP. Allotment funds may *not* be used for planners, other parent resources that are not specifically required for instruction, or general school supplies. Allotment funds may not be used to pay for recreational activities that are not instructional. The school-paid purchases of all books and curriculum must support each student's Individualized Learning Plan, and be specifically tied to lessons. In high school, in order to use allotment, the request must directly align with either a course that the student is taking or with a learning goal, either academic or non-academic, which is written into their ILP. Up to \$150 per year may be used for equipment required in a course, tied to instruction, and listed in the ILP. See Allotment rules here: [Allotment Rules](#)

## **NCAA Eligibility**

Student athletes who are pursuing an athletic scholarship at a Division I or Division II college will alert their advisor that they are seeking NCAA Eligibility. For further information about NCAA eligibility, please review the following documents:

- [ACADEMIC ELIGIBILITY 101 - HONEST GAME](#)
- [Checklist for College-Bound Student-Athletes - Honest Game](#)
- [What are NCAA Core Courses and Why Should You Care? - Honest Game](#)

## **Credits Required**

In order to be on track to graduate by the end of their twelfth grade year, students should earn six high school credits in each year of high school and they should ensure that all of the diploma category requirements are filled. Students will earn advisory credit in addition to the credits earned for the six classes on their schedule.

## **Advisory Credit**

All high school students at Oregon Family School will take an advisory class in addition to the six classes on their schedule. Students will earn 0.25 credit per semester in the elective category for advisory. In order to earn this credit, students will:

- Talk to their advisor on the phone once a week.
- Submit a screenshot of their grades into Canvas once a week.
- Submit one-two assignments into Canvas once a week.
  - 9th and 10th: The advisory assignments for 9th and 10th graders are focused on improving their executive functioning and academic skills.
  - 11th and 12th: The advisory assignments for 11th and 12th graders are focused on college and career prep, with some executive functioning skills addressed over the course of the year.

## **Credit Recovery**

Students who are not on track to graduate by the end of their 12th grade year should reach out to their advisor to discuss credit recovery options.

## **Early Graduation**

If students wish to be eligible for early graduation they must earn at least 20 High School credits by the end of the first semester of their 11th grade year and submit a petition for early graduation. The petition will be reviewed by the administration for approval.

## Graduation Requirements

Please see the chart below to understand what is required for a student to receive a standard high school diploma in the state of Oregon. (The following chart shows requirements for students who are graduating in 2027 and beyond.) The requirements for students who are graduating in 2024-2026 may be found [here](#). Additional information on ODE's diploma requirements may be found [here](#). *Please note that there are other diploma options available. Please reach out to advisors for more information on modified or extended diplomas.*

Subject Areas	Credits
Language Arts	4
Mathematics	3 (Algebra I and Above)
Science	3 (Must include labs and scientific inquiry)
Social Sciences	3 (Must Include 0.5 in Government)
Personal Finance	0.5
Physical Education	1
Health	1
Second Language, The Arts, Career and Technical Education	3
College & Career Prep	0.5
Electives	5
<b>TOTAL CREDITS</b>	<b>24</b>

## Physical Education

The Oregon Department of Education has the following PE requirements for high school students:

- High schoolers are required to earn one high school PE credit during their high school years which is equivalent to approximately 130 hours.
- At OFS, students will choose two half credit PE classes from the OFS Schedule of Classes in order to meet the [academic standards for physical education](#) (HS PE requirements start on Page 26 of the linked document.)

- o As part of their PE class, students will complete physical education activities alongside the academic content. Physical education activities must meet academic content standards for physical education. They must be sequential, developmentally appropriate, and develop students' abilities to adopt and maintain physical activity throughout their lives. 50% of physical education time should be spent in actual physical activity with as much time as possible being spent in moderate intensity physical activity.

### Late Work and Redoing Work Guidelines

Please review our [Late Work and Redoing Work Guidelines](#) for high school students.

### Grading Scale

Letter Grade	Percentage
A	90%-100%
B	80%-89%
C	70%-79%
D*	60-69%
No Pass	Below 59%

**\*D vs. NP:** If students earn a D in a course, they have the option to choose a No Pass instead of the D. Here is the impact of each of these two options:

- The Letter Grade of "D": The letter grade of "D" carries a weight of 1.0 and may **negatively impact a student's GPA**. However, the student **will** receive credit for the course and may retake the course for a higher grade if their schedule allows.
- The Alternate Grade of "NP": If you would like to request to be issued a "No Pass" grade instead of a D, please ask your teacher or advisor to help facilitate this change. A "No Pass" (NP) grade does **not** impact a student's GPA. However, the student **would not receive any credit** for the course.

## **GETTING IN CONTACT**

### **Advisors and Teachers**

The fastest and most effective way to talk with a high school teacher or advisor is to visit them during their office hours. If choosing to send an email, please allow up to 24 hours for a reply. Here are the [in-person hours](#). Here are the [virtual hours](#). If families contact OFS staff on a non-school day, the staff member will respond on the following work day.

### **Tech Support**

For tech-related questions, reference the [Tech Help FAQs here](#). If still unable to solve tech-related issues, please contact the tech department at [technology@oregonfamilyschool.com](mailto:technology@oregonfamilyschool.com)

### **General High School Questions**

For general questions or concerns, please feel free to contact: [hscampus@oregonfamilyschool.com](mailto:hscampus@oregonfamilyschool.com).

## **SCHOOL EVENTS**

### **Open House**

Twice a year, once in the spring and once in the fall, we welcome all families, new and returning, to an open house. These events serve as an opportunity to see the campus, meet teachers/advisors, and have any questions answered in person.

### **Fall Social**

Every fall, leadership students host a fall social that is open to all OFS high school students, regardless of whether they attend classes in-person or online. This in-person event serves as a community-building experience for high school students. Students have access to snacks, games, prizes, and socialization with their peers.

### **Spring Formal**

Each spring, OFS students are invited to the Spring Formal. This student-organized event includes dinner, dancing, and games, and is an opportunity for the student body to come together and celebrate the year.

### **Spirit Week**

Spirit Week is a week-long celebration of unity, creativity, and school pride! During this exciting week, students and staff come together to participate in various themed days, showcasing their enthusiasm and fostering a sense of connection.

## **Field Trips/Outdoor School**

A school field trip is an educational outing where students, accompanied by teachers and staff, venture beyond the classroom to explore and learn in a real-world setting. Whether it's visiting historical sites, exploring nature reserves, or bouldering at Smith Rock State Park, students get to see and touch what they've been studying, making learning more tangible and memorable while creating opportunities for social bonding and teamwork. Limited transportation may be available for some events. Please reach out to the coordinator of the event to determine whether transportation will be available or not.

## **ENROLLMENT PROCESS AND PROCEDURE**

Oregon Family School offers two options for students:

One option is for the student to attend in-person classes at the Bend campus (in addition to their home-based learning). Bend core classes are offered on Tuesdays and Thursdays and non-core classes are offered on Wednesdays. Students may choose just Tuesdays and Thursdays, just Wednesdays, or all three days.

The second option is for OFS students to complete all learning from home. We call these families “fully virtual” because they have opted out of in-person classes.

### **Here are the steps for enrolling in OFS:**

- **Step 1: Intent to Enroll** - Incoming families fill out an intent to enroll form which is located on the website: <https://oregonfamilyschool.com/>
- **Step 2: Informational Email with Links** - When the registrar receives the Intent to Enroll form, the family will receive an email with information on Oregon Family School's mission and vision and our processes and procedures. After reviewing the information provided, if families still believe that OFS is a good fit for their family, they will sign the appropriate documents needed to move forward in the enrollment process.
- **Step 3: Enrollment Packet** - When the registrar receives confirmation that the family has read and signed the informational documents provided in step 2, the family will receive another email with a link to Oregon Family School's enrollment packet.
- **Step 4: Getting Started** - Upon receiving the completed enrollment packet, the family will receive confirmation of their enrollment at OFS and a welcome letter from an administrator with information on getting started.



### **Enrollment in More Than One High School**

Students enrolled in OFS are public school students, subject to Oregon Administrative Rules for Public Charter Schools. **As such, they are NOT considered homeschooled students**, and only one school can claim each student for state funding support. However, there may occasionally be options to partner with other schools for attending certain classes and/or extra-curricular activities. For this to occur, both schools must be in agreement, and the parent must agree to **pay tuition costs** if allotment funds aren't sufficient. See the Executive Director for more information.

### **Concurrent Enrollment as a High School Student Taking Community College Courses**

High school students ages 15 or older have the option to enroll in Community College while in high school. This is considered concurrent enrollment, and students participating in this program will earn high school and college credits concurrently. Upon entry to the program, approved tuition and books for approved college courses will be covered via the student's available allotment. Please ask your assigned high school advisor about this process.

### **Re-Enrollment and Lottery**

The enrollment process for each upcoming school year begins in **February**. Current families will be given the opportunity to complete an **Intent to Re-enroll Form** which can be found on the website and at this link: [Intent to Re-Enroll 24/25](#). Starting February 1st, the completion of this form will hold student spaces for the following school year and provide an opportunity to declare intent to enroll any siblings. Siblings of currently enrolled students will have priority in enrollment. In March, OFS begins open enrollment. If the number of new applicants exceeds the number of student spaces available, as determined by the OFS charter, a lottery process will be instituted. This will be followed by a wait list for students wanting to be admitted when a space becomes available.

### **Withdrawal Procedure**

To withdraw from Oregon Family School, the Registrar should be contacted at least one (1) day before students begin new school placement in order to comply with state regulations. The Registrar will ask for a withdrawal form to be completed. All technology and other checked-out materials will need to be returned by the withdrawal date. If withdrawing early, allotment reimbursements will be subject to repayment and will be prorated.

## **Termination of Enrollment**

As required by state law, Oregon Family School adheres to specific attendance policies. As a virtual school, students must have daily attendance submitted each week. After ten (10) consecutive absences and no communications, OFS is required to unenroll students. On the eleventh (11th) day, students will be dropped from enrollment. An email and hard copy notification will be sent to parents or guardians. Students may re-enroll by contacting the registrar and completing the re-enrollment process if spaces are available and agreements are in place regarding required attendance.

## **12th Grade Enrollment**

The OFS Board of Directors has concluded that we will not be allowing any new 12th graders to enroll in OFS in their twelfth grade year.

## **GETTING STARTED**

### **High School FAQs:**

Have you checked out the [HS FAQ page](#) on our website? This page is a quick way for you to get an overview of how we work. The questions that we frequently receive about our program are answered here.

### **General High School Info Meeting:**

If you would like to attend or watch a recording of a general high school info meeting on Zoom, please reach out to your advisor or to the front office for assistance. Our general information meetings answer general questions such as:

- What does OFS offer to high school families?
- What is required to graduate high school?
- How do students earn high school credits?
- What is required of high school families?
- What does the OFS high school schedule look like?

### **Concurrent Enrollment Info Meeting:**

If you would like to attend or watch a recording of a concurrent enrollment info meeting on Zoom, please reach out to your advisor or to the front office for assistance. Our concurrent enrollment meetings answer questions such as:

- What is the concurrent enrollment program?
- How do students earn high school credits at college?
- What are the different paths for concurrent enrollment?
- How do I know if I am ready for college classes?
- What are the next steps for pursuing concurrent enrollment?

## **Fall Forecasting**

If you would like to attend or watch a recording of a Fall Forecasting meeting on Zoom, please reach out to your advisor or to the front office for assistance. Our fall forecasting meetings answer questions such as:

- What are the **typical** paths for each grade level? Accelerated paths? Alternative paths?
- What courses, classes, and curriculum can we choose?
- What are the in-person offerings for next school year? Where are the campuses?
- How does the proficiency exam work?
- How can I spend my allotment?
- Who is my advisor and when do I meet them?

## **Open House**

If you would like to attend an in-person open house, please reach out to your advisor or to the front office for assistance.

## **Advisory Meeting**

Students will be assigned an advisor who will help them choose classes, obtain curriculum, answer questions, etc. Students who enroll in OFS in the spring (for the following school year) can expect to hear from an advisor by the end of May. Students who enroll at OFS after the school year is in progress, can expect to hear from their advisor within one week of completing the enrollment process with the school registrar.

## **Choosing Classes**

Students will choose their classes with their advisor or with the school registrar, depending on when the student enrolls with OFS. Students will typically take six half-credit classes per semester. Students will also earn additional credit for advisory. Please review the Schedule of Classes prior to meeting with the advisor so that you have a basic idea of which classes interest you. The Schedule of Classes for the following school year is released by May 1st.

## **Obtaining an OFS Chromebook**

Prior to checking out electronic devices, parents must complete the [Electronic Consent Form 23-24](#). Upon completion of the form, families may pick up their Chromebook during designated pickup times. During the first two weeks of school, there are multiple locations and times to pick up devices. Students who enroll after the school year is in progress, will request information on when and how to obtain their Chromebook from their advisor or from the front office staff. Students who do not live in Central Oregon may contact the technology department and request to have a Chromebook mailed to their home.

## Obtaining Access to Technology Platforms

Families will receive access to the following technology platforms within two weeks of the first day of school:

- OFS Email: Students will receive an OFS email. Students are expected to check their email regularly as it will be the primary method of communication with OFS staff members.
- Alma: Parents will receive access to Alma, our Student Information System. Parents are expected to take attendance for their students in Alma daily.
- Canvas: Students will receive an invitation to join Canvas, our Learning Management System. Once the Canvas courses open, students will submit assignments as laid out in each Canvas course. Assignment submissions will vary depending on the course.

## Problems Accessing Technology

If you are having difficulty accessing your technology, please review the [Tech Help FAQs document](#) for step-by-step directions on frequently asked questions about technology.

## Obtaining Curriculum/Supplies for Courses

Your advisor will help you obtain the curriculum and supplies that are needed for you to begin your chosen courses.

## ATTENDANCE

### Attendance: In-Person

If students choose to take in-person classes, then it is expected that they will attend them regularly as in-person class attendance will be a part of their grade. If students do not think they will be able to attend in-person classes consistently, they should contact their advisor and choose a different instructional method/class that does not require in-person attendance.

If a student will be absent from an in-person class, parents must notify their student's teacher(s), and the receptionist/attendance secretary directly. The attendance secretary may be reached at [attendance@oregonfamilyschool.com](mailto:attendance@oregonfamilyschool.com).

### Attendance: Home Days

Oregon Family School operates on a 179 day school year, which includes In-Person and Home-based instruction days. **Parents are expected to log into the student information system, ALMA, daily to record student attendance.** The Attendance Secretary should be notified about excused absences in the case of illness or family emergency via a phone call or email at [attendance@oregonfamilyschool.com](mailto:attendance@oregonfamilyschool.com)

## STUDENT ASSESSMENTS

### **Assessments at OFS High School**

- **In-House Assessment:** Oregon Family School has chosen to use the MAP Growth assessments as the in-house assessment tool. All ninth and tenth graders will take the MAP assessment. It is offered to all students in the eleventh and twelfth grade as well. As students begin their high school journey, we assess them in reading and in math to ensure they are in the correct courses and curriculum. The results of these assessments are only visible to OFS staff members and the student's parents.
- **State Assessments:** Oregon public high school students are required to take Oregon state assessments in the eleventh grade. For ninth, tenth, and twelfth grade students, state assessments are not required. The results of the state assessments are shared with the state of Oregon.
- **Homeschool Assessments:** If a family is registered as a homeschooler in the state of Oregon, assessments are required in various grade levels. However, when students are enrolled at Oregon Family School, the state of Oregon does not consider them to be homeschooled students. Therefore, OFS students **do not** need to participate in the required assessments for homeschooled students.
- **Next Step Assessments:** In the eleventh grade year, we require students to choose one of the following assessments to complete: ACT, SAT, or Workkeys. Students may choose the one they feel will best prepare them for their post high school plans. For example, students who are entering a four-year university after high school will likely choose to take the ACT or the SAT. However, students who are entering a trade school or the workforce after high school will likely choose to take the WorkKeys assessment.

Here are the assessment requirements for high school students at Oregon Family School:

- **Grade 9:** Ninth graders will take the MAP for reading and math in the fall and spring of their ninth grade year.
- **Grade 10:** Tenth graders will take the MAP for reading and math in the fall and spring of their tenth grade year.
- **Grade 11:**
  - **Fall:** Eleventh graders will take one of the following assessments of their choice: ACT, SAT, or Workkeys in the fall of their eleventh grade year.
  - **Spring:** Eleventh graders will take the Oregon state assessment in the spring of their eleventh grade year. Some students may choose to retake their ACT, SAT, or Workkeys assessment again for a higher score as well.

- **Grade 12:** While some students may choose to retake their ACT, SAT, or Workkeys assessment again for a higher score, OFS does not require any additional assessments in students' twelfth grade year.

## High School MAP Assessments

Here is some information about high school MAP testing:

- What is the MAP assessment? Here is an [introduction video](#).
- When is the MAP assessment? MAP assessments happen in the fall and in the spring. Exact dates and times will be announced.
- Who will take the MAP assessments? All ninth and tenth graders will take the MAP assessment. Eleventh and twelfth graders are welcome to take it if they choose.
- Where will students take the MAP assessments? Students will have the option to take the assessment online or in person.
- How do I make sure that my device is ready for an online assessment? Here is the [Device Readiness Check](#).
- Here are some [practice questions](#): The username is "grow" and the password is "grow."
- What else can students do to get ready for MAP assessments? Here is a [MAP letter for Parents](#).

For additional questions about MAP assessments, please read through these [FAQs About MAP Assessments](#). For further help, please reach out to your assigned advisor.

## **RESOURCES AT OFS**

### **Counseling Services**

Limited school counseling services may be available to support students' needs in the following areas: academics, social/emotional health, behavior concerns, and post high school planning. OFS staff may also facilitate access to outside mental health providers. If students would like support in any of these areas, please submit a [School Counseling Referral Form for Students & Parents](#) or a [Future Planning Request Form](#). Designated OFS staff will reach out to you within one to two (1-2) business days.

### **Individualized Learning Plan (ILP)**

ILP stands for Individualized Learning Plan. Once enrolled with Oregon Family School, parents will be contacted by an advisor to set up the initial meeting. The parent, the student, and the advisor will work together to create a unique educational plan that will meet the needs of the student while also fulfilling the State of Oregon academic requirements. With the advisor's guidance, parents and students will choose classes for each of the subjects listed on the ILP, which must include the core subjects.

## High School Resource Website

The following link will connect to the High School resource website page ([link to high school resource website](#)) where the following information is found (***please note that this website can only be accessed using an OFS email***):

- Reading Resources: [link to reading resources on HS resource website](#)
- Writing Resources: [link to writing resources on HS resource website](#)
- Math Resources: [link to math resources on HS resource website](#)
- Science Resources: [link to science resources on HS resource website](#)
- Social Studies Resources: [link to social studies resources on HS resource website](#)
- Technology Resources: [link to technology resources on HS resource website](#)
- HS Contacts: [link to HS contacts page on HS resource website](#)
- Executive Functioning: [link to executive functioning page on HS resource website](#)
- Wellness: [link to wellness page on HS resource website](#)
- College and Career Planning: [link to College and Career Planning page on HS resource website](#)

## English Language Learners

OFS has certified staff who are qualified in reading instruction and who hold endorsements in Spanish and ESOL. Additional resources are available for students with English language development needs.

## Special Education Services

Special Education Services are the responsibility of the sponsoring school district, in partnership with Baker School District, which oversees the administration of all special education services for OFS. If a student is eligible to receive or continue special education services, OFS will collaborate with Baker School District in the development of Individualized Education Plans (IEPs). Baker School District is responsible for any services provided.

## Talented and Gifted (TAG)

As part of the Individualized Learning Plan developed between advisors and parents, courses of instruction are expected to be matched to student abilities and interests. OFS does not, however, have any special programs for TAG.

## **Universal Design Learning**

The goal at OFS is to utilize Universal Design Learning (UDL). This framework allows for in-person options to include projects that give students opportunities to participate in socially interactive learning and to practice and demonstrate their learning.

## **Google Literacy**

If students are struggling to learn how to use Google Docs, Gmail, Google Drive, and other Google apps, OFS recommends obtaining a copy of: [Learn-by-Doing: Google Apps 4e](#). Here is a [video](#) that is a tour of the inside of the book. While there are many videos online that will teach kids how to use Google products, some families appreciate having a physical book next to the computer that shows exactly where to click in order to achieve desired results. If interested in owning a copy of the book, advisors can help process a request at the current cost of \$89 taken out of student allotment. Families do not order them on their own as OFS purchases them in bulk.

## **GENERAL INFORMATION** **(for those participating in on-campus classes)**

### **Transportation**

Parents are responsible for transporting students to and from Oregon Family School for in-person classes and off-campus events unless otherwise arranged. Oregon Family School does not provide regular transportation.

### **Medication Policy**

Oregon Family School recognizes that administering a medication to a student and/or permitting a student to self-administer a medication, may be necessary when the failure to take such medication during a school-sponsored activity would prevent the student from attending the activity. The school also recognizes the need to ensure the health and well-being of a student who requires regular doses or injections of medication as the result of experiencing a life-threatening allergic reaction or adrenal crisis, or a need to manage hypoglycemia, asthma, or diabetes. Accordingly, OFS may administer, or a student may be permitted to self-administer a prescription (injectable and non-injectable) and/or nonprescription (non-injectable) medication during the school-sponsored activity.

- The self-medication form/agreement can be found [here](#).
- The medical authorization form used for students who need to have medication kept at school and administered by an OFS staff member can be found [here](#).
- For further information on the medication policy, please reference the following documents: [JHCD/JHCDA](#) and [JHCD/JHCDA-AR](#).



### **Closed Campus Lunch Policy**

Oregon Family School maintains a closed campus for students during in-person classes, except for students aged 16 and up who have submitted written permission from parents to leave campus on their own ([permission slip found here](#)). In consideration of maximum safety, no direct food delivery to students will be allowed other than the physical delivery of lunch by parents/guardians.

### **Lunches and Snacks**

Students need to bring a nutritional snack and healthy sack lunch on in-person class days, including utensils (excluding knives). Please make this a cold lunch as a microwave may not be readily accessible. Due to dietary restrictions for some individuals, students are not permitted to share their food with others. If a family is in need of assistance to provide a lunch and snack for their students, please contact the Executive Director who will make the necessary arrangements for each student to have a lunch and snack while in-person. ***If a student has a food allergy, please contact the school office and arrangements will be made to ensure the safety of your student at lunch and snack time. Because we have students with severe peanut allergies, please try to make snacks and lunches nut-free.***

### **In-person Class Supplies**

OFS will supply the needed school supplies for your students' in-person classes. However, we would like for students to bring the following personal items to class each week:

- A backpack
- A refillable water bottle
- A nut-free lunch and snacks
- Their OFS-issued Chromebook and charger

### **School Supply Donations**

OFS provides some classroom supplies, but students may bring their own supplies to class each week if desired. Occasionally, classroom projects may require a few additional items that teachers may ask students to bring in from home, such as paper towel tubes or other common household items. Many parents have asked about bringing supplies to their student's teachers. While OFS doesn't have a required back-to-school supply list, parents are invited to request the teachers' wish lists if interested in contributing to the classroom.

### Check-in/out Procedure

Students will be given student IDs that will allow check-in and check-out of the high school campus at the beginning of the school day, for lunch (for students aged 16+ AND given that guardians have signed the permission to leave campus form found [here](#)), and at the end of the school day. Students are asked to keep their student ID on them at all times while on campus for this purpose. OFS utilizes this process to accurately track students' whereabouts during school hours to ensure student safety. For questions, please contact [hscampus@oregonfamilyschool.com](mailto:hscampus@oregonfamilyschool.com).

### In-Person High School Class Schedule

Please remember that in-person HS classes are optional for families who choose them. Also, some families will only opt into some of the in-person classes and will opt out of others, depending on their needs. There is a menu of choices from which to pick. You have the opportunity to choose a class schedule and class format that works best for you. However, if you choose to take some in-person classes, here is the 2024-2025 school year schedule (***supervised dropoff is available at 8:45 and pickup at 2:45***):

<p><b><i>Mondays</i></b></p> <ul style="list-style-type: none"><li>● Asynchronous classes launch new work</li><li>● No in-person classes</li><li>● Virtual tutoring and study halls available on Zoom (optional)</li></ul>	<p><b><i>Tuesdays</i></b></p> <ul style="list-style-type: none"><li>● Day one of in-person core classes in Bend (9:00 AM-2:30 PM)</li><li>● Virtual tutoring and study halls available on Zoom (optional)</li><li>● In-person study hall hours offered in Bend</li></ul>
<p><b><i>Wednesdays</i></b></p> <ul style="list-style-type: none"><li>● In-person non-core classes in Bend (9:00 AM-2:30 PM)</li><li>● Virtual tutoring and study halls available on Zoom (optional)</li><li>● In-person study hall hours offered in Bend</li></ul>	<p><b><i>Thursdays</i></b></p> <ul style="list-style-type: none"><li>● Day two of in-person core classes in Bend (9:00 AM-2:30 PM)</li><li>● Virtual tutoring and study halls available on Zoom (optional)</li><li>● In-person Study Hall Hours offered in Bend</li></ul>
<p><b><i>Fridays</i></b></p> <ul style="list-style-type: none"><li>● Typically, there aren't any offerings for students on Fridays. Fridays are reserved for staff meetings, professional development, and for planning and grading.</li><li>● Periodically, we will offer field trips to students on Fridays.</li></ul>	

In-Person Study Hall Hour for 2023-2024: [Link here](#)

Zoom Office Hours/Study Halls for 2023-2024 (offered Mon-Thurs): [Link here](#)

## **Pets**

OFS asks that students refrain from bringing pets to school. One exception to this rule would be the rare occurrence of a pet-sharing day or a special pet-care class. In such cases, a notice will be sent home in advance to parents and students with appropriate guidelines. Another exception would be for trained service animals. Here are the [ADA guidelines on service animals](#).

## **PARENT AND STUDENT COMMITMENT TO EDUCATION**

### **Expectations of being a Student at OFS**

- **Weekly Course Progress**
  - Students will demonstrate progress in all enrolled courses each week. Progress expectations will differ according to the course. Refer to the class syllabus for expectations.
  - Work will be submitted into Canvas, the Learning Management System.
- **Advisor Communication**
  - In addition to completing regular coursework, students will communicate with their advisor about their educational progress at least once per week. The advisor will call the student at agreed-upon times.
  - Both the parent and the student will meet with the advisor five times a year as follows: (1) at the beginning of the school year, (2) at the end of the first quarter, (3) at the end of the first semester, (4) at the end of the third quarter, and (5) at the end of the school year. Some of these meetings will take place in person and some will take place on Zoom.
- **Progress Monitoring**
  - In order to receive funding, OFS is required to ensure and provide for the educational progress of each student. Work samples are one method of tracking growth. Also, the advisor will administer in-house reading and math assessments to ninth and tenth-grade students twice yearly. The purpose of these assessments is to inform the educator and parent about whether the chosen classes are meeting the student's educational needs. The assessment results are only shared with parents and relevant OFS staff.
  - If a student is not making progress in a subject area, the parent and the advisor will discuss alternative ways to meet the student's needs. The parent has the right to accept or refuse the services offered by OFS.
  - State assessments are provided to eleventh-grade students each year, and results are sent to parents as soon as they become available. The state tests help demonstrate to the sponsoring district and the state that OFS students are doing well. Parents are encouraged to ask questions and express concerns to see how accommodations can be made.

## **Expectations of being a Parent of a Student at OFS - Family Agreement**

OFS has developed guidelines to safeguard the partnership with families in the education of their students, ensuring that the school remains the best possible fit for each student. As such, parents are expected to:

- Abide by Oregon Family School policies and guidelines
- Help develop and oversee each student's ILP, assuring its implementation as agreed upon by the OFS advisor, student, and parent
- Be accountable for overseeing the portion of schooling that occurs in the home
- Communicate with each student's advisor regularly and submit daily attendance in ALMA (student information system)
- Ensure student(s) make progress in each class weekly and submit work as required.
- Recognize that OFS staff members have the responsibility to comply with health and safety regulations, and to maintain an environment that is conducive to learning for all students

## **STUDENT BEHAVIOR EXPECTATIONS AND DISCIPLINE**

### **Dress Code and Personal Grooming**

OFS has a dress and grooming policy designed to provide a quality education in a safe, secure and orderly environment. Students are encouraged to dress and groom modestly. Clothing should cover and fit properly, and be neat and clean. Students will be asked to change if their clothing displays drugs, alcohol, illegal/derogatory acts or statements or has been deemed otherwise inappropriate. OFS administration reserves the right to notify parents and students if a student's clothing or grooming is deemed inappropriate at in-person classes or any OFS-sponsored activity, and to request parental support to rectify these issues.

### **Student Safety**

At OFS, ensuring a safe and secure environment is the top priority. To maintain a campus that fosters learning and well-being, we strictly adhere to Oregon state laws prohibiting the possession of alcohol, drugs, tobacco products, or weapons on school premises and during any off-campus school-sponsored events. Students found in possession of these prohibited items will face immediate and appropriate consequences in line with school policies. Every family's cooperation in upholding these regulations plays a pivotal role in promoting a safe and healthy educational experience for all members of the school community.

For further information please reference the following document: [W JFC G1.docx](#)

### **Student Code of Honor/Academic Integrity Clause**

Oregon Family School requires that students conduct themselves with dedication, hard work, and integrity with regard to all school assignments. Students are expected to do their own work and not rely on or ask others to do it for them. Students' work will be monitored via turnitin.com to verify authenticity.

Students will refrain from cheating and plagiarism, and abstain from copying work from their colleagues or other sources. Students will agree to use school equipment for school academic purposes only. Students will follow all OFS policies regarding the safety of the school, the school's property, fellow students, and staff, which includes technology and anti-bullying policies to treat students and staff with respect online and in person.

### **Personal Device Use Policy**

The use of personal electronic devices is subject to OFS Policy, which allows devices to be used on campus and at OFS off-campus events in such a manner that does not disrupt the learning environment, school or classroom rules, state, and federal law (Board Policy [W JFC G1.docx](#) ). Thus, the use of personal smartphones, tablets, and laptops is permitted only at certain times and locations on campus. Generally, students' cell phones and/or devices should be left off and in their backpacks if brought on campus, but allowable use will be to communicate with parents at lunch hour in common space, or by permission from their instructor at other times. ***Students may not share screens with other students during lunch and recess.*** OFS strives to create a school culture that values peer relationships and positive, courteous communication among everyone in the school community. Therefore we believe it is important to minimize personal screen time on campus. Learning activities on school computers during class time is an exception to this general guideline, as is also the occasional independent student work time with headphones for music or virtual instruction. Please use [this link](#) to review our cell phone expectations in detail.

### **Technology General Use Policy**

In order to provide students with the most effective web-based tools and applications for learning, OFS abides by the iPad/Tablet/Laptop Acceptable Use Agreement of the sponsoring School District and the Children's Online Privacy Protection Act (COPPA) ***Please read, fill out, and sign the Technology Use Agreement upon checking equipment out from the technology coordinator ([link to form here](#)).*** As a focus virtual school, OFS utilizes several computer software applications and educational programs, operated by third-party platforms. In order for students to use these programs and services, certain personally identifiable information, generally the student's name and school email address, must be provided to the website operator.

Under federal law, these websites must provide parental notification, and obtain parental consent before collecting personal information from children under the age of thirteen (13). Safe Search, which blocks inappropriate sites and content from school computers, is enabled when students log in to their accounts with their OFS email addresses. However, no software protects 100%, and parents are responsible for monitoring students' technology use in the home.

### **Discipline Policy**

Oregon Family School strives to create an environment where each student feels safe and cared for by maintaining the following principles of respect:

- We demonstrate dignity for ourselves and for others.
- We respect the rights and needs of ourselves and others.
- We respect personal property, school property, and the property of others.
- We value personal health and safety for ourselves and others.

OFS shall consistently and fairly enforce all student conduct policies, including suspension and expulsion. If a student's conduct has been shown to disrupt the educational environment and culture of respect and safety, the executive director or administrator will offer corrective counseling, which may include a staff counselor. A student may be subject to disciplinary sanctions that are age-appropriate and include approaches shown through research to be effective. [W JFC G1.docx](#)

## **BASIC OPERATING POLICIES AND PROCEDURES**

### **School Safety**

Regular safety drills are performed on in-person class days in accordance with Oregon law. In the case of an actual emergency, OFS will use email, text, and phone alerts to communicate the nature of the emergency and necessary information and instructions.

### **School Visitor Policy**

Here is a link to our [School Visitor Policy](#).

### **Staff Ratios and Safety Training**

The safety of all is of the utmost importance at all times. Oregon Family School strives to provide a *physically* and *emotionally* safe environment for students both on campus and at all off-campus events. OFS High School maintains a 25:1 high school student to high school staff ratio for in-person classes and events, with supervised and monitored lunch and break periods. In most cases, the ratio is 25:2 as most in-person classes are also staffed with educational assistants who have varied duties in different classrooms.

For field trips off-campus, the student to staff ratio is 10 students to 1 staff member. OFS has adopted the safety guidelines set forth by the sponsoring School District (Harney County SD #4), and offers and requires Safe Schools training for all staff. Please refer to the anti-discrimination, behavior guidelines, and technology policies that contribute to the provision of student safety and a safe school culture.

### **Illness/Injury Procedure**

In the case of sudden illness or injury to a student, first aid will be given by trained school staff, the illness or injury will be documented, and parents will be notified.

**Please keep emergency contacts up to date.** OFS follows the regulations set forth by the Oregon Department of Education (ODE) regarding keeping students home from school when they are ill, including but not limited to the following symptoms;

- Fever above 100.5 degrees
- Vomiting or Diarrhea
- Symptoms or complaints that prevent the student from participating in his/her usual school activities such as a persistent cough

### **Inclement Weather Procedure**

OFS in-person campuses will follow the school district they reside in regarding inclement weather closures and delays. You can find information about site closures and delays on the local school district website, the OFS website, and you will receive an email about the closure from an OFS staff member. If in-person classes are canceled, students are still required to do school virtually. Teachers will offer one hour of virtual instruction via their personal Zoom link during their office hours, as well as be available via phone and email. Asynchronous classes will proceed as scheduled.

### **Youth Employment Laws**

Per the U.S. Department of Labor, the following guidelines apply to youth employment. Please only use this as a starting point. We encourage further research to better understand what works best for each student.

Youths **14 or 15 years old** can work under the following stipulations:

- Outside school hours
- After 7 a.m. and until 7 p.m. (hours are extended to 9 p.m. June 1 through Labor Day)
- Up to 3 hours on a school day
- Up to 18 hours in a school week
- Up to 8 hours on a non-school day
- Up to 40 hours in a non-school week

Youths **16 or 17 years old** can be employed for unlimited hours in any occupation other than those declared hazardous by the Secretary of Labor.

Please read this [link](#) for further information on Youth Labor Laws

### **Family Educational Rights and Privacy**

The Family Educational Rights to Privacy Act (FERPA) is a federal law that protects the privacy of student education records and gives parents certain rights with regard to these records. Oregon Family School strictly adheres to FERPA regulations, and the full policy is available here: [JO\\_IGBAB R G1.pdf](#) . Under FERPA, schools generally must have written permission from the parent or eligible students in order to release any information from a student's education record (the records request form can be found [here](#)). However, [FERPA](#) allows schools to disclose those records without consent to the following parties or under the following conditions :

- School official with legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for audit or evaluation
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations
- Judicial order or lawfully issued subpoena
- Appropriate officials in case of health and safety emergencies
- State and local authorities within a juvenile justice system, pursuant to specific state law.

Schools may disclose, without consent, directory information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must inform parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. For additional information regarding FERPA, call: (202) 260-3887; (800) 877-8339 (TDD) or contact the Family Policy Compliance Office at the following address:

U.S. Department of Education  
400 Maryland Avenue SW  
Washington, D.C. 20202-5920



### **Non-Discrimination Policy**

OFS prohibits discrimination and harassment on any basis as protected by law. Please see the full policy for further details here: [AC G1.pdf](#)

If there are concerns regarding any of the above, the procedure for filing a complaint can be found here: [AC R G1.pdf](#)

### **Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence Policy**

In accordance with OFS Policy [JFCF G1](#), Oregon Family School strictly prohibits hazing, harassment, intimidation, menacing, bullying, and cyberbullying. Full policy details can be found here: [JFCF G1.pdf](#)

If there are concerns regarding any of the above, the procedure for filing a complaint can be found here: [JFCF R G1.pdf](#)

Bullying Hotline - 1 844-472-3367

Email: [tip@saferegon.com](mailto:tip@saferegon.com).

On-Line: [Safeoregon.com](http://Safeoregon.com)

### **Sexual Harassment**

OFS strictly prohibits sexual harassment. This includes sexual harassment of students, staff, or third parties by other students, staff, or third parties. Full details of the policy can be found here: [JBA\\_GBN G1.pdf](#)

If there are concerns regarding this matter, the procedure for filing a complaint can be found here: [JBA\\_GBN R G1.pdf](#)

## HELPFUL LINKS

*Note: The same links are generally used from year to year. However, the content inside the links are updated as needed.*

<b>Forms/Docs for High School Families</b>	
Allotment	<ul style="list-style-type: none"> <li>• <a href="#">Allotment Rules</a></li> </ul>
Calendar	<ul style="list-style-type: none"> <li>• <a href="#">23/24 OFS Academic Calendar</a></li> <li>• <a href="#">24/25 OFS Academic Calendar</a></li> </ul>
Concurrent Enrollment	<ul style="list-style-type: none"> <li>• <a href="#">COCC Enrollment Checklist</a></li> <li>• <a href="#">Student Expectations</a></li> <li>• <a href="#">COCC Class Recommendations</a></li> </ul>
Counseling	<ul style="list-style-type: none"> <li>• <a href="#">Student/Parent Referral for Counseling</a></li> <li>• <a href="#">Future Planning Request Form</a></li> </ul>
Course Info	<ul style="list-style-type: none"> <li>• <a href="#">Schedule of Classes</a> (2023-2024)</li> </ul>
Credits & Grades	<ul style="list-style-type: none"> <li>• <a href="#">Late Work</a></li> <li>• <a href="#">Universal Grading System</a></li> <li>• <a href="#">Credit Review Process</a></li> <li>• <a href="#">8th Graders Seeking HS Credit</a></li> </ul>
Diploma	<ul style="list-style-type: none"> <li>• <a href="#">Diploma Requirements</a></li> </ul>
General Information	<ul style="list-style-type: none"> <li>• <a href="#">OFS HS Resources Website</a> (must use an OFS account to access)</li> </ul>
Order	<ul style="list-style-type: none"> <li>• <a href="#">Curriculum Order Form for Parents</a></li> </ul>
Permission	<ul style="list-style-type: none"> <li>• <a href="#">Permission to Leave Campus for Lunch</a>(students age 16+ only)</li> <li>• <a href="#">Field Trip Permission Form</a></li> <li>• <a href="#">Permission for Transport</a></li> </ul>
Proficiency	<ul style="list-style-type: none"> <li>• <a href="#">CLEP</a></li> <li>• <a href="#">Proficiency Exam Course Options</a></li> <li>• <a href="#">Proficiency Exam FAQs</a></li> <li>• <a href="#">Proctoring Procedures</a></li> </ul>
Reimbursement	<ul style="list-style-type: none"> <li>• <a href="#">Reimbursement Request for Parents</a></li> </ul>
Referrals/SPED	<ul style="list-style-type: none"> <li>• <a href="#">Special Services Referral Form-Parent</a></li> </ul>
Schedules	<ul style="list-style-type: none"> <li>• <a href="#">In-person Bend Class Schedule</a> (2023-2024)</li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">In-person Study Hall/Tutoring Hours (2023-2024)</a></li> <li>• <a href="#">Virtual Study Hall/Tutoring Hours (2023-2024)</a></li> </ul>
Technology	<ul style="list-style-type: none"> <li>• <a href="#">Tech Help FAQs</a></li> <li>• <a href="#">Electronic Consent Form</a></li> <li>• <a href="#">Expectations for Cell Phones in Class</a></li> </ul>
Updates	<ul style="list-style-type: none"> <li>• <a href="#">HS Family Updates</a></li> </ul>

## **Parent/Student Handbook Acknowledgment**

We, the undersigned, acknowledge that we have received and reviewed the Oregon Family School Parent/Student Handbook. We understand that this handbook serves as a guide outlining school policies, procedures, expectations, and resources designed to create a safe and productive learning environment.

As a parent/guardian and/or student of Oregon Family School, we agree to adhere to the guidelines, regulations, and values outlined in this handbook. We recognize the importance of active participation and communication between home and school to support the academic, social, and emotional growth of students.

If for any reason it becomes difficult for students or parents to follow the guidelines outlined in this handbook or the policies of the school, the administrator will meet with families to develop a student support plan designed to help both parents and students be successful at OFS.

We acknowledge that it is our responsibility to familiarize ourselves with the contents of this handbook and encourage our student(s) to do the same. By signing below, we affirm that we have read the contents of the handbook and are committed to upholding the principles and standards set forth by Oregon Family School.